

## THE MOST COMMON FORM OF DYSLEXIA

# Phonological Dyslexia or Auditory Dyslexia

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### SUMMARY

- Phonological Dyslexia or Auditory Dyslexia is the **most common type** of dyslexia. Synonymous with dyslexia itself
- Struggle with **sounding out words**
- Inability to sound out **nonsense words** – example Dr. Seuss made up words - yuzz-a-ma-tuzz
- A **brain-based disorder**, caused by a neurological processing difference
- More **auditory based** processing problem
- In some cases, it **can be acquired** from a stroke, brain injury, or Alzheimer's disease



### DEFINITION

Phonological means relating to the system of contrastive relationships among the speech sounds that constitute the fundamental components of a language. It represents a disorder of association between sounds (phonemes) and letters (graphemes).

## THE 3 KEY POINTS TO KNOW



### SYMPTOMS

- Difficulty with spelling
- Slow reading
- Avoiding reading activities
- Difficulty learning sounds made by letters and/or letter combinations
- Difficulty recognizing familiar words in new contexts
- Difficulty sounding out unfamiliar words



### 5 KEY AREAS OF INTERVENTION

- phonemic awareness
- phonics
- fluency
- vocabulary
- comprehension strategies

### phono-log-i-cal

### COMMON READING TOOLS

**The Orton-Gillingham approach.** Which is a reading program that produces some of the best results.

**Word Hyphenation** -when words are hyphenated out to show there syllables.

The complete article with a lot more details can be found at [joygenea.com/phonological-dyslexia-or-auditory-dyslexia-the-most-common-type/](https://joygenea.com/phonological-dyslexia-or-auditory-dyslexia-the-most-common-type/)